



PARTNERSHIP FOR LOS ANGELES SCHOOLS

WHO WE ARE

Founded in 2007, Partnership for Los Angeles Schools (Partnership) is one of the largest, in-district public school transformation organizations in the United States. We are an independent nonprofit working within Los Angeles Unified School District (LAUSD) to model sustainable and scalable solutions to dramatically improve outcomes for all students.

We manage 20 of the highest-need schools in LAUSD, all of them in Boyle Heights, South LA, and Watts through a one-of-a-kind memorandum of understanding. Unlike charter schools and charter school organizations, the Partnership operates under the same conditions as LAUSD and other public school districts and adheres to all district collective bargaining agreements.

OUR MISSION

**TO TRANSFORM
SCHOOLS TO
REVOLUTIONIZE
SCHOOL SYSTEMS**



**EMPOWERING
ALL STUDENTS WITH
A HIGH-QUALITY
EDUCATION**

OUR GOALS

By 2039, our North Star goals are to triple the percentage of all Partnership students who graduate from a four-year college from 20% to 60%, and more than double the percentage of LAUSD students from our high and highest-need schools who graduate from a four-year college from 19% to 40%. Below are some milestones that will help us reach our goal:

- ▶ Revolutionize school systems by advocating for changes to policies and practices that increase the percentage of scholars in high-need LAUSD schools who are on track for college completion in service of career success
- ▶ Build the capacity of school communities by investing in people and building sustainable systems
- ▶ Close resource gaps for our school communities to supplement, increase, and enhance services
- ▶ Infuse additional systems and supports in schools and student subgroups most impacted by the pandemic
- ▶ Model effective systems that build and model equitable, effective, and sustainable nonprofit systems

OUR APPROACH

The Partnership's approach to school transformation is sparked by synergy between our capacity building and advocacy work.

OUR CAPACITY BUILDING WORK



We Build Systems:

The work of school transformation is – at its core – about changing, building, and strengthening systems within a school. Strong school-site systems are the foundation for sustainable, long-term progress in high need schools.



We Work with the Adults Who Surround Our Students:

We believe that the leadership schools need already lives in the communities we serve. We focus on building the capacity of school leaders, teachers, students and families to implement school site systems that act as the foundation for sustainable, long-term progress.

OUR ADVOCACY WORK



We Scale Successes:

Our access and flexibility allow us to identify and pilot innovative best practices and scale them across the LAUSD. LA Unified, has implemented several of our programs at scale and we support by sharing lessons learned from our implementation experience.



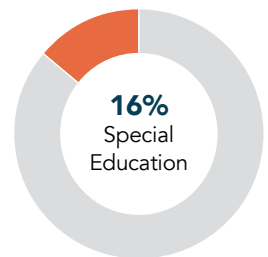
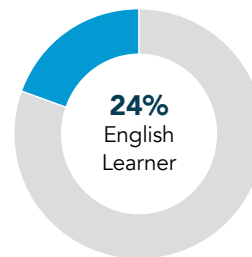
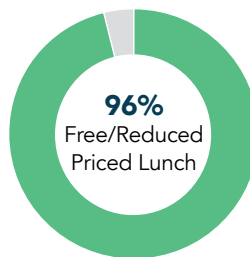
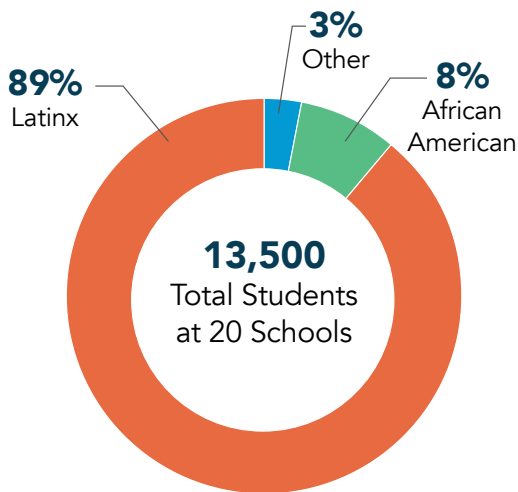
We Remove Barriers:

We are deeply embedded in school-level and district practice with an informed, on-the-ground perspective regarding the barriers and challenges facing high-need schools. We employ direct advocacy, policy analysis, coalition building, impact litigation support, and parent organizing to help ensure a high quality education for all students.

OUR SCHOOLS



STUDENT DEMOGRAPHICS



STATISTICS AT A GLANCE



160
teacher leaders developed



300
community partners mobilized



10K
parents and families empowered through our Parent College program



\$175M
raised and invested in traditional public schools in Los Angeles



88%
graduation rate in 2022 (55% increase from 2008)



62%
of seniors were accepted to four-year colleges in 2023, nearly double our baseline of 32% in 2015



85%
of students accepted and plan to attend either a four- or two-year college



89%
of students completed the Free Application for Federal Student Aid (FAFSA)



Partnership schools outperform our closest peer groups in math and English language arts within LA Unified